

University of Missouri-St. Louis—College of Education

Servant Leadership Serves Character Education

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Character-education: From Values to Virtuous Action



From Values to Virtuous Action

- We make rational decisions about what is good (good=true) based on values (cultural characteristics) and virtues (individual characteristics)
- Virtues are lived values, values in action, values which are achieved/demonstrated on a dependably regular basis
- Consider...leading with virtuous actions, as a Servant Leader.

Overview - 4 Questions

- 1. What is Servant Leadership (SL)?
- Does SL make sense for education? A virtuebased model theory of change.
- 3. What does research say about outcomes in organizations with Servant Leaders?
- 4. How are we **incorporating SL** into our character education efforts? Our latest work.

What is Servant Leadership?

- This philosophical basis for leadership is consistent with good character and committed citizenship.
- The Servant as Leader" essay by Robert Greenleaf

What is Servant Leadership?

Starts with the motivation to serve.

 The Servant Leader asks: What can I do to make the people around me successful?

 Sandy McDonnell - A man who supported the goodness and contribution of others

A Good and Just World

- In *The Servant as Leader* (1970), Greenleaf said: The servant-leader is servant first ... It begins with the natural feeling that one wants to serve, **to serve first**. ...
- Then conscious choice brings one to aspire to lead.

- Robert Greenleaf (1970)

Best Test for the Servant Leader

The best test, and difficult to administer, is: Do those served grow as persons? Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants?

And, what is the effect on the least privileged in society; will they benefit or, at least, not be further deprived.

- Robert Greenleaf (1970)

11 Conceptual Dimensions of Servant Leadership

- Calling
- Stewardship
- Listening
- Empathy
- Healing attitude
- Awareness

- Persuasion
- Conceptualization
- Foresight
- Growth
- Community Building

Barbuto & Wheeler (2002)

5 Factors Defined in Servant Leadership

- Altruistic calling (Noble purpose)
- Emotional healing
- Persuasive mapping
- Wisdom
- Organizational stewardship

Barbuto & Wheeler (2006)

Leader as Hero vs. Leader as Servant

Servant Leader is not...

- I (hero)
- Competitive
- Power Over

Servant Leader is...

- You (serving)
- Collaborative
- Empowerment



"Your gifts are not about you Leadership is not about you Your purpose is not about you

A life of significance is about serving Those who need your gifts, your leadership, your purpose"

-Kevin Hall, (2009). Aspire: Discovering Your Purpose through the Power of Words. New York: HarperCollins.

Does the Servant Leadership Model Make Sense for Educators? CViL (Cultivating Virtues in Leadership)



Servant Leadership Model: Adapted from van Dierendonck & Patterson (2015)

Servant Leader Virtues

ATTITUDES (Be)

- Humility
- Gratitude
- Courage
- Forgiveness

PRACTICE (Do)

- Authenticity
- Empowerment
- Stewardship
- Future-minded/ Foresight



Research on Follower/Collaborator Outcomes





Building Strong Teams

- Servant-leaders gain team member trust and build long-term relationships
- Servant-leaders promote open and problemdriven communication within the team
- Servant-leaders cultivate personal integrity, and help team members to cooperate with and care about each other

-Dr. Robert Liden, University of Illinois at Chicago



Creating Shared Value

- Article by Michael Porter and Mark Kramer in the January-February 2011 issue of HBR
- Companies are widely perceived to be prospering at the expense of the broader community; their legitimacy has fallen
- They should focus on "shared value"—creating economic value in a way that also creates value for society by addressing its needs/challenges

Results in Business: More Helping and More Creative Employees

- Empirical research has revealed that employees of servant-leaders are more helping and creative than those working with leaders who scored lower on servant leadership.
 - Neubert, Kacmar, Carlson, Chonko, & Roberts, Journal of Applied Psychology, 2008



More Organizational Citizenship Behaviors

- Servant-leader behaviors are related to organizational justice (fairness in decisions made regarding employees)
- In turn, leads employees to reciprocate by engaging in organizational citizenship behaviors.

-Ehrhart, Personnel Psychology, 2004



Enhanced Self-efficacy

- Servant leadership encourages OCBs by enhancing self-efficacy (people's self confidence in their ability to perform specific tasks well), creating a service climate at work, and establishing a fair workplace.
 - Walumbwa, Hartnell & Oke, Journal of Applied Psychology, 2010



Greater Job Satisfaction

- Servant leadership has been shown to be positively related to employee job satisfaction
 - Mayer, Bardes & Piccolo, European Journal of Work and Organizational Psychology, 2008.



Case Study: Nurse Managers

- In a study at a hospital, nurses who perceived that their nurse managers had a higher servant leadership orientation demonstrated greater job satisfaction
 - Jenkins & Stewart, "The importance of a servant leader orientation," Health Care Management Review, 2010



Implementation Negative Factors

- Theory X and the power model of leadership are still dominant in most cultures
- Many people do not understand servant leadership, or will not support or reward it
- People in leadership positions may feel threatened by servant leadership
- Servant leadership is more effective in the long run but takes an up-front commitment to invest a lot of time and energy to grow people



Implementation Positive Factors

- Servant-leaders get results in ways that serve individuals, organizations, and society at large
- The emphasis on growing people is strategic
- Servant leadership may be preferred by many Millennials
- Servant leadership can work in many cultures
 - -- it has a worldwide future

Our Latest Work

*Creating Virtue in Leaders (CViL)

Curriculum-Emphasize Developing Virtues of the Servant

Leader

**Character Education-focused Emerging Leaders (CEEL): Mentoring Assistant Principals

*Can Virtue Be Taught? Research on whether capacity can be increased as an effective servant leader. Evaluating the CViL curriculum

^{*}John Templeton Foundation funds this research.

^{**} Kern Family Foundation funds this project.

Leadership Academy in Character Education

- Creates a character education plan for implementation in their specific school
- Participates in workshops with inspirational and expert character educators
- Now gives school principals and assistant principals tools to establish a culture based on an explicit servant leader model.

New Implementation

Leadership Academy in Character Education

+

CVil Servant Leader Virtue Practices

+

Mentoring = Character-focused Education for Emerging Leaders (Prepared as Servant Leaders)

Reflection: Servant Leader Behaviors

- How might practicing virtues, making them more regular and habitual, help you serve students?
- How can you...
 - Help staff and faculty embrace the virtues that support the organizational values?
 - Make meaningful connections between what they hold dear and their organizational good citizenship behaviors?
 - Use Servant Leadership to guide decisions about how you prioritize decisions and actions in your schools?

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Visit Us

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